

Monday, April 2, 2018

Write In Your Agenda:

CW:

- Hand in last week's signed monitoring log.
- Greeting the Galapagos Goats
- Non-Native Invasion: Goats vs Finches .

HW:

- None.

Write In Your Monitoring Log:

Response to Warm-Up:


How would you deal with an alien (non-native) species that is threatening an environment? Why would you choose that method?

You will need:

- Pencil.
- Agenda.
- New Monitoring Log.

Learning Goal and Scale

- *TSW be able to describe the positive and negative interactions between humans and the environment (including deforestation, construction of dams, introduction of non-native species, overgrazing, habitat destruction) and potential solutions to the problems.*

4	In addition to score 3, the student can help teach or mentor his/her peers and create relevant connections to life in the deserts.
 3	TSW be able to describe the positive and negative interactions between humans and the environment (including introduction of non-native species, overgrazing, construction of dams, deforestation, and, habitat destruction) and potential solutions to the problems.
2	TSW be able to describe the positive and negative interactions between humans and the environment (including 3 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none">o Introduction of non-native species,o Overgrazing,o Construction of dams,o Deforestation,o Habitat destruction
1	TSW be able to describe the positive and negative interactions between humans and the environment (including 2 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none">o Introduction of non-native species,o Overgrazing,o Construction of dams,o Deforestation,o Habitat destruction
0	Even with help, the student experiences no success.